

Abbeville County Career Center

100 Old Calhoun Falls Road
Abbeville, SC 29620

Grades 10–12 Career Center

Enrollment 141 Students

Director Nicholas A. Hyduke 864-366-9069

Board Chair Dr. Allen Kolb 864-366-9094

Superintendent
Dr. Ivan Randolph, Ph.D. 864-366-5427

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	86	90.7%	82.9%	25	100.0%	92.6%	93	94.6%	97.5%
Students with disabilities on diploma track	4	I/S	71.9%	1	I/S	70.2%	4	I/S	97.3%
Gender									
Male	38	89.5%	79.4%	11	100.0%	91.3%	36	97.3%	98.5%
Female	48	91.7%	87.1%	14	100.0%	93.9%	52	92.9%	96.4%
Racial/Ethnic Group									
White	66	92.4%	87.9%	22	100.0%	95.5%	66	100.0%	98.5%
African American	20	85.0%	76.5%	3	I/S	88.7%	22	81.5%	95.6%
Asian/Pacific Islander	0	N/A	88.0%	0	N/A	88.2%	0	N/A	N/AV
Hispanic	0	N/A	81.9%	0	N/A	88.9%	0	N/A	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	0	N/A	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	4	I/S	81.6%	1	I/S	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	82	90.2%	82.9%	24	100.0%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	55	89.1%	78.2%	9	100.0%	89.2%	32	88.9%	95.1%
Full-pay meals	31	93.6%	87.5%	16	100.0%	95.1%	56	98.3%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 141)			
With disabilities other than speech	17.0%	Up from 13.5%	2.2%
Career/technology students in co-curricular organizations	79.4%	Up from 36.1%	18.3%
Enrollment in career/technology center courses	141	Down from 155	650
Students participating in worked-based experiences	87.9%	Up from 60.0%	33.7%
Teachers (n= 6)			
Teachers with advanced degrees	16.7%	Down from 28.6%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	33.3%	Up from 28.6%	17.5%
Teachers returning from previous year	93.3%	Up from 87.8%	90.9%
Teacher attendance rate	96.8%	Up from 94.9%	95.5%
Average teacher salary	\$46,341	Up 4.0%	\$44,019
Prof. development days/teacher	11.7 days	Up from 11.1 days	13.2 days
School			
Director's years at Center	4.0	Up from 3.0	4.0
Dollars spent per pupil*	\$4,651	Up 17.5%	\$2,769
Percent of expenditures for teacher salaries*	67.5%	Up from 52.0%	52.3%
Percent of expenditures for instruction*	76.6%		65.0%
Parents attending conferences	99.3%	Up from 88.4%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Abbeville County Career Center continues to provide rigorous and relevant instructional programs that prepare students for college and careers. In doing so, the school was named a Palmetto Gold Award winner for the fourth consecutive year. At our center, career strategies are developed for students that will allow them to be successful in a changing workplace. The center figures prominently in career clusters and individual graduation plans. Given a number of career choices, a program of studies is developed that will increase the success rate of our graduates. We understand that most jobs require some post-secondary education, and we continue to guide our students toward the necessary training. We know that the labor market rewards those who take occupational courses in high school. We believe that our programs are designed to provide each student with the opportunity to be successful. Our greatest challenge is to instill in our students a proper work ethic. If we combine that ethic with effective character education, the result will be a productive citizen. Our placement studies continue to provide data that indicates that our students remain in this area after their education has been completed. A better Career Center means a better Abbeville County. "Preparing Our Students for the Future" remains the vision of the school.

There were 50 students in the graduating class of 2006, one of the largest classes in school history. These students completed courses in Agricultural Mechanics, Automotive Technology, Carpentry, Cosmetology and Health Science Technology. In addition to their regular coursework, five students earned a unit in a program that allows them to become Pharmacy Assistants. Sixteen students earned half or whole units in a variety of regular education subjects through NovaNet, an online computer program. Fourteen students earned six hours of college credit in Medical Terminology and Medical Law and Ethics. In some courses, articulation agreements are in place with the local technical college to allow students to take advanced coursework and receive credit for introductory courses.

It is our hope that the successes outlined will ensure the future of career and technology education in Abbeville County. Our students are dedicated to their programs and are determined to succeed. Our instructors strive to offer the very best educational and occupational experience possible. The administration has worked hard to establish a learning environment where hard work and character are emphasized. Together, we pledge to be a school that everyone is proud to attend.

Nicholas A. Hyduke

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	7	51	23
Percent satisfied with learning environment	100.0%	90.2%	95.7%
Percent satisfied with social and physical environment	100.0%	92.0%	87.0%
Percent satisfied with school-home relations	85.7%	90.0%	91.3%

*Only eleventh grade students and their parents were included.